

Kristen N. Bryant
RECENT TEACHING EVALUATIONS

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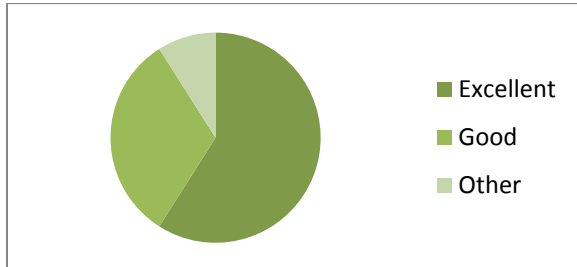
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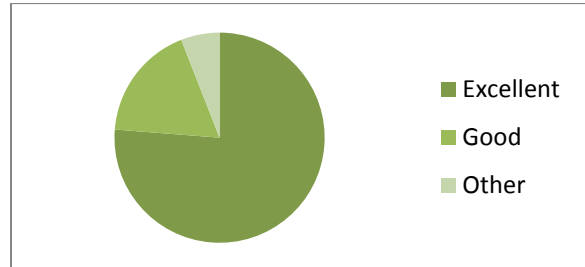
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Evaluations at a Glance:
Methods of Sociological Research (as TA) – Fall 2017

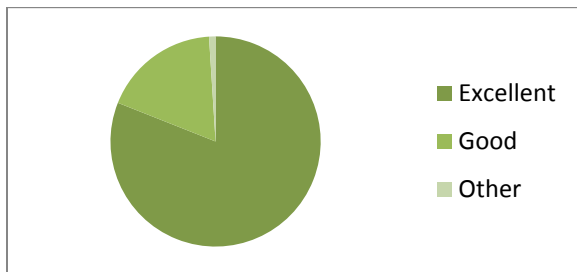
1. How well does your TA stimulate student interest in the subject?



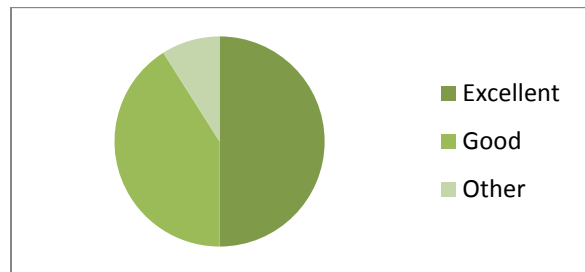
2. How well does your TA clarify course material?



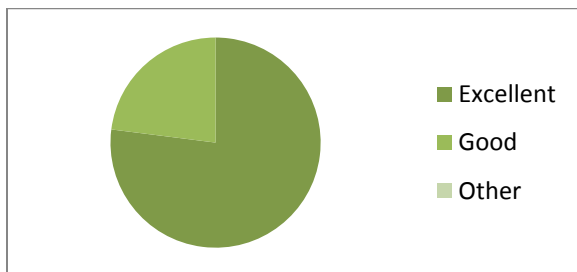
3. How well does your TA answer student questions?



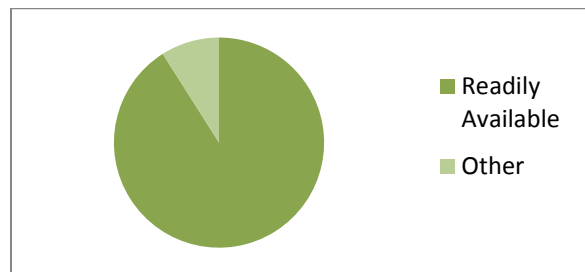
4. How well does your TA promote class discussions?



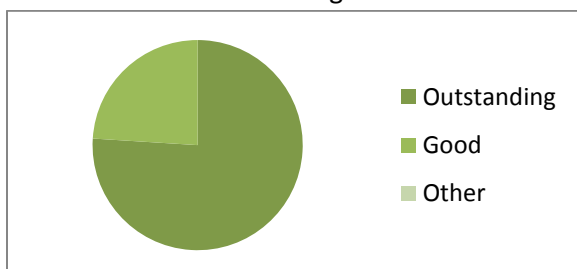
5. How well does your TA use concrete examples to clarify course materials?



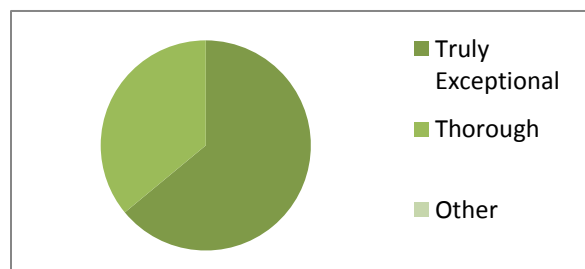
6. To what extent is your TA available for outside help?



7. Taking both content and presentation into consideration, how would you rate your TA's all-around teaching effectiveness?

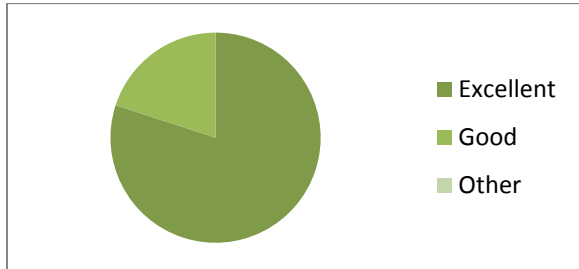


8. How well does your TA seem to know the subject matter of the course?

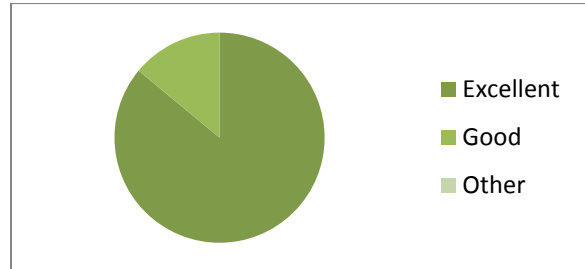


Evaluations at a Glance:
Methods of Sociological Research (as TA) – Spring 2017

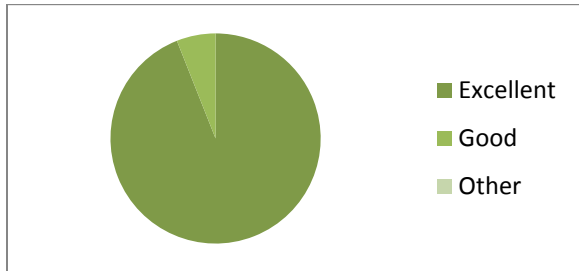
1. How well does your TA stimulate student interest in the subject?



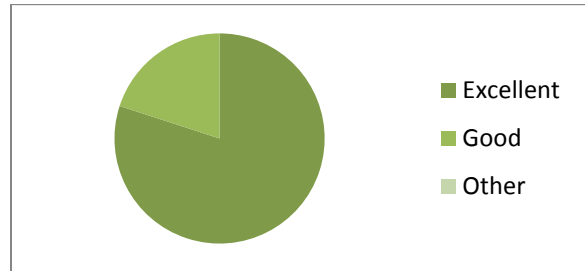
2. How well does your TA clarify course material?



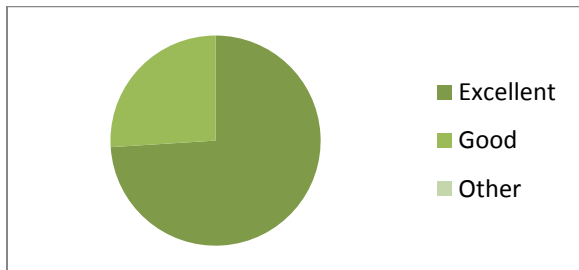
3. How well does your TA answer student questions?



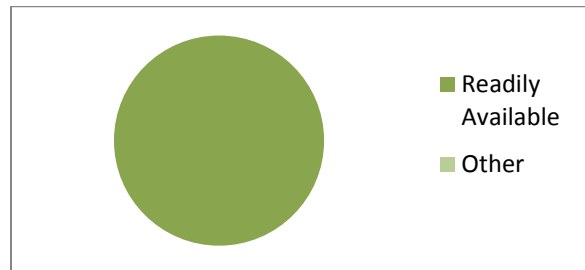
4. How well does your TA promote class discussions?



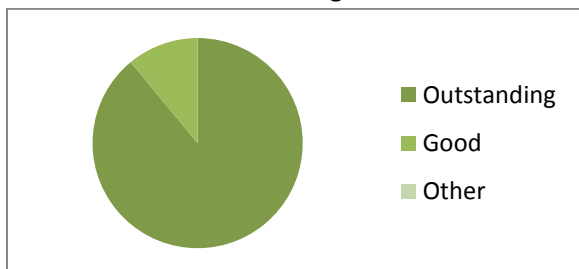
5. How well does your TA use concrete examples to clarify course materials?



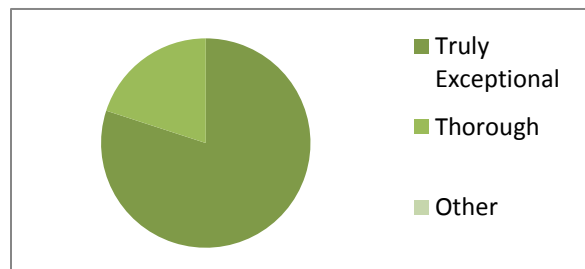
6. To what extent is your TA available for outside help?



7. Taking both content and presentation into consideration, how would you rate your TA's all-around teaching effectiveness?

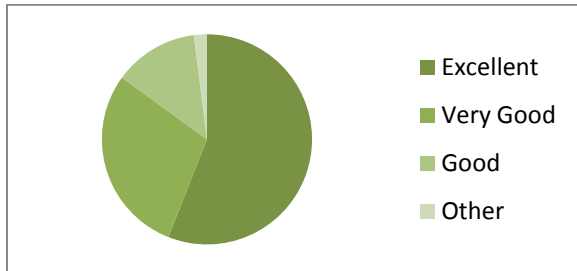


8. How well does your TA seem to know the subject matter of the course?

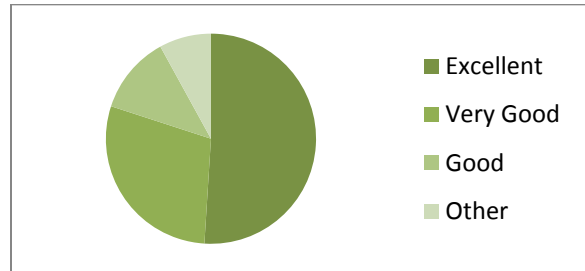


Evaluations at a Glance:
Gender in Film & Television (as Instructor of Record) – Fall 2016

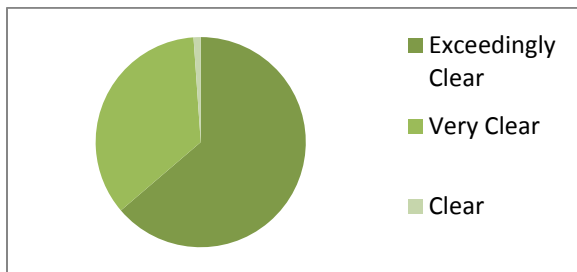
1. In rating a course, you should consider the instructor's teaching apart from the course material. Please rate the overall quality of the instructor's teaching.



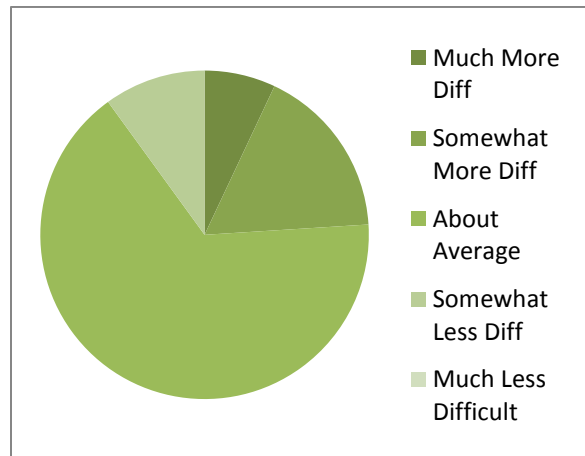
2. Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.



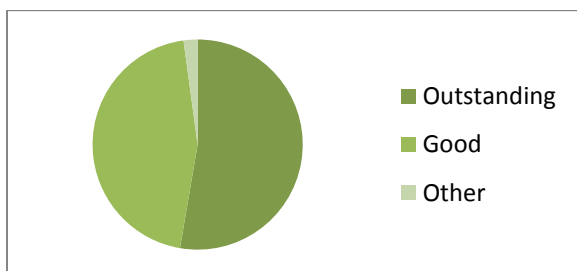
3. How clearly does the instructor present the subject?



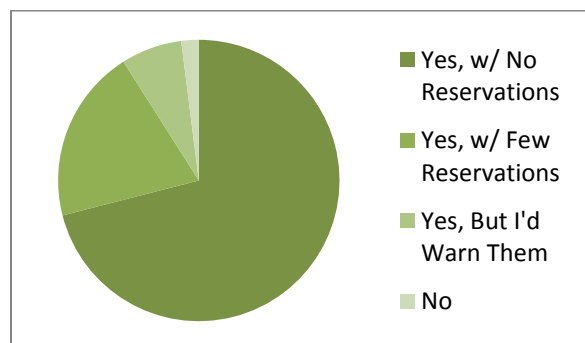
4. Compared with other university courses you have taken, how difficult was this course?



5. Taking both content and presentation into consideration, how would you rate your instructor's all-around teaching effectiveness?



6. Would you recommend this professor to your friends?



ESCI SURVEY STATISTICS

Please Note: Due to disruptions from the Thomas Fire, responses may have been affected.

1/25/18

End of Fall Quarter 2017

Department and Campus Norms taken over time span: Winter Quarter 2013 - Fall Quarter 2017

Abbrv: **SOC** Instructor: **BRYANT K N**

Rank: **Teaching Assistant**

Course: **SOC 108 0101**

Type:

Department: **SOCIOLOGY**

Course Enrollment: **13**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

(812) 1. How well does your TA stimulate student interest in the subject?

(a) excellent (b) good (c) average (d) poor (e) very poor

Response weighting: 1 2 3 4 5						Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student	Response=13%	(a)	(b)	(c)	(d) (e)					
*--> This COURSE current quarter						0	8	1	1.1	1.0
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr						1	441	36	1.5	1.0
Dept SOC TAs over time						29	8520	527	1.6	1.0
Campus TAs over time						29	8520	527	1.6	1.0

(620) 2. How well does your TA clarify course material?

(a) excellent (b) good (c) average (d) poor (e) very poor

Response weighting: 1 2 3 4 5						Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student	Response=13%	(a)	(b)	(c)	(d) (e)					
*--> This COURSE current quarter						0	8	1	1.1	1.0
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr						1	441	36	1.4	1.0
Dept SOC TAs over time						30	8520	527	1.5	1.0
Campus TAs over time						30	8520	527	1.5	1.0

BRYANT K N

SOC 108 0101

(F 1300-1350 GIRV 2110)

Survey Number: 333555

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ESCI SURVEY STATISTICS

Please Note: Due to disruptions from the Thomas Fire, responses may have been affected.

1/25/18

End of Fall Quarter 2017

Department and Campus Norms taken over time span: Winter Quarter 2013 - Fall Quarter 2017

Abbrv: **SOC** Instructor: **BRYANT K N**
Department: **SOCIOLOGY**

Rank: **Teaching Assistant** Course: **SOC 108 0101** Type:
Course Enrollment: **13**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

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(710)	3. How well does your TA answer student questions?									
	(a)	excellent	(b)	good	(c)	average	(d)	poor	(e)	very poor
	Response weighting:					1	2	3	4	5
*NOTE: Each Student	Response=13%					(a)	(b)	(c)	(d)	(e)
*--> This COURSE current quarter						100%				
						0	8		1	1.0 1.0
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr						72%	25%	3%		
Dept SOC TAs over time						67%	26%	6%	1%	
Campus TAs over time						67%	26%	6%	1%	
						1	441	36	1.3	1.0
						35	8520	527	1.4	1.0
						35	8520	527	1.4	1.0

(711)	4. How well does your TA promote class discussion?									
	(a)	excellent	(b)	good	(c)	average	(d)	poor	(e)	very poor
	Response weighting:					1	2	3	4	5
*NOTE: Each Student	Response=13%					(a)	(b)	(c)	(d)	(e)
*--> This COURSE current quarter						88% 13%				
						0	8		1	1.1 1.0
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr						56%	29%	13%	2%	
Dept SOC TAs over time						59%	28%	11%	2%	
Campus TAs over time						59%	28%	11%	2%	
						1	441	36	1.6	1.0
						43	8520	527	1.6	1.0
						43	8520	527	1.6	1.0

ESCI SURVEY STATISTICS

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1/25/18

End of Fall Quarter 2017

Department and Campus Norms taken over time span: Winter Quarter 2013 - Fall Quarter 2017

Abbrv: **SOC** Instructor: **BRYANT K N** Rank: **Teaching Assistant** Course: **SOC 108 0101** Type:
 Department: **SOCIOLOGY** Course Enrollment: **13**

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(621) 5. How well does your TA use concrete examples to clarify course materials?

(a) excellent (b) good (c) average (d) poor (e) very poor

Response weighting: 1 2 3 4 5					Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=13%	(a)	(b)	(c)	(d) (e)					
*--> This COURSE current quarter	100%				0	8	1	1.0	1.0
Student-weighted Norms (UG students)									
Dept SOC TAs current qtr	69%	26%	4%		1	441	36	1.4	1.0
Dept SOC TAs over time	63%	28%	7%	1%	43	8520	527	1.5	1.0
Campus TAs over time	63%	28%	7%	1%	43	8520	527	1.5	1.0

(911) 6. To what extent is your TA available for outside help?

(a) I never tried to reach TA
 (b) readily available
 (c) sometimes available
 (d) almost never available

Response weighting: 0 0 0 0					Blank Response	Total Students	Total Courses
*NOTE: Each Student Response=13%	(a)	(b)	(c)	(d)			
*--> This COURSE current quarter	100%				0	8	1
Student-weighted Norms (UG students)							
Dept SOC TAs current qtr	50%	47%	3%		1	441	36
Dept SOC TAs over time	46%	50%	4%		57	8520	527
Campus TAs over time	46%	50%	4%		57	8520	527

BRYANT K N
 SOC 108 0101 (F 1300-1350 GIRV 2110)

Survey Number: 333555

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ESCI SURVEY STATISTICS

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1/25/18

End of Fall Quarter 2017

Department and Campus Norms taken over time span: Winter Quarter 2013 - Fall Quarter 2017

Abbrv: **SOC** Instructor: **BRYANT K N**
Department: **SOCIOLOGY**

Rank: **Teaching Assistant** Course: **SOC 108 0101** Type:
Course Enrollment: **13**

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(110) 7. Taking both content and presentation into consideration, how would you rate your TA's all-around teaching effectiveness?

(a) outstanding (b) good (c) adequate (d) poor (e) very poor

Response weighting: 1 2 3 4 5						Blank	Total	Total		
*NOTE: Each Student Response=13%						Response	Students	Courses	Mean	Median
*--> This COURSE current quarter						75%	25%			
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr						60%	34%	5%		
Dept SOC TAs over time						58%	33%	7%	1%	
Campus TAs over time						58%	33%	7%	1%	
						2	441	36	1.5	1.0
						49	8520	527	1.5	1.0
						49	8520	527	1.5	1.0

(8003) 8. How well does your TA seem to know the subject matter of the course?

(a) truly exceptional knowledge
(b) thorough knowledge
(c) adequate knowledge
(d) lacks important knowledge
(e) inadequate knowledge

Response weighting: 1 2 3 4 5						Blank	Total	Total		
*NOTE: Each Student Response=13%						Response	Students	Courses	Mean	Median
*--> This COURSE current quarter						75%	25%			
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr						66%	32%	2%		
Dept SOC TAs over time						61%	34%	4%		
Campus TAs over time						60%	35%	5%	1%	
						4	441	36	1.4	1.0
						99	8520	527	1.4	1.0
						115	21364	1581	1.5	1.0

BRYANT K N
SOC 108 0101 (F 1300-1350 GIRV 2110)

Survey Number: 333555

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ESCI SURVEY STATISTICS

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1/25/18

End of Fall Quarter 2017

Department and Campus Norms taken over time span: Winter Quarter 2013 - Fall Quarter 2017

Abbrv: **SOC** Instructor: **BRYANT K N**
Department: **SOCIOLOGY**

Rank: **Teaching Assistant**

Course: **SOC 108 0102**
Course Enrollment: **16**

Type:

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<hr/>										
(812)	1. How well does your TA stimulate student interest in the subject?									
	(a) excellent	(b) good	(c) average	(d) poor	(e) very poor					
	Response weighting: 1 2 3 4 5					Blank	Total	Total		
*NOTE: Each Student	Response=7%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean Median
*--> This COURSE current quarter		43%	43%	14%			0	14	1	1.7 2.0
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr		62%	32%	6%			1	441	36	1.5 1.0
Dept SOC TAs over time		56%	33%	9%	1%		29	8520	527	1.6 1.0
Campus TAs over time		56%	33%	9%	1%		29	8520	527	1.6 1.0
<hr/>										
(620)	2. How well does your TA clarify course material?									
	(a) excellent	(b) good	(c) average	(d) poor	(e) very poor					
	Response weighting: 1 2 3 4 5					Blank	Total	Total		
*NOTE: Each Student	Response=7%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean Median
*--> This COURSE current quarter		71%	21%	7%			0	14	1	1.4 1.0
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr		69%	27%	4%			1	441	36	1.4 1.0
Dept SOC TAs over time		64%	28%	7%	1%		30	8520	527	1.5 1.0
Campus TAs over time		64%	28%	7%	1%		30	8520	527	1.5 1.0

BRYANT K N
SOC 108 0102 (F 1200-1250 GIRV 2110)

Survey Number: 333556

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ESCI SURVEY STATISTICS

1/25/18

Please Note: Due to disruptions from the Thomas Fire, responses may have been affected.**End of Fall Quarter 2017**

Department and Campus Norms taken over time span: Winter Quarter 2013 - Fall Quarter 2017

Abbrev: **SOC**
Department: **SOCIOLOGY**Instructor: **BRYANT K N**Rank: **Teaching Assistant**Course: **SOC 108 0102**
Course Enrollment: **16**

Type:

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<hr/>										
(710)	3. How well does your TA answer student questions?									
	(a)	(b)	(c)	(d)	(e)					
	Response weighting: 1 2 3 4 5									
	(a)	(b)	(c)	(d)	(e)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=7%										
*--> This COURSE current quarter	71%	29%				0	14	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr	72%	25%	3%			1	441	36	1.3	1.0
Dept SOC TAs over time	67%	26%	6%	1%		35	8520	527	1.4	1.0
Campus TAs over time	67%	26%	6%	1%		35	8520	527	1.4	1.0
<hr/>										
(711)	4. How well does your TA promote class discussion?									
	(a)	(b)	(c)	(d)	(e)					
	Response weighting: 1 2 3 4 5									
	(a)	(b)	(c)	(d)	(e)	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=7%										
*--> This COURSE current quarter	29%	57%	14%			0	14	1	1.9	2.0
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr	56%	29%	13%	2%		1	441	36	1.6	1.0
Dept SOC TAs over time	59%	28%	11%	2%		43	8520	527	1.6	1.0
Campus TAs over time	59%	28%	11%	2%		43	8520	527	1.6	1.0

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1/25/18

End of Fall Quarter 2017

Department and Campus Norms taken over time span: Winter Quarter 2013 - Fall Quarter 2017

Abbrv: **SOC** Instructor: **BRYANT K N** Rank: **Teaching Assistant** Course: **SOC 108 0102** Type:
 Department: **SOCIOLOGY** Course Enrollment: **16**

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(621) 5. How well does your TA use concrete examples to clarify course materials?

(a) excellent (b) good (c) average (d) poor (e) very poor

Response weighting: 1 2 3 4 5					Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d) (e)					
*--> This COURSE current quarter	64%	36%			0	14	1	1.4	1.0
Student-weighted Norms (UG students)									
Dept SOC TAs current qtr	69%	26%	4%		1	441	36	1.4	1.0
Dept SOC TAs over time	63%	28%	7%	1%	43	8520	527	1.5	1.0
Campus TAs over time	63%	28%	7%	1%	43	8520	527	1.5	1.0

(911) 6. To what extent is your TA available for outside help?

(a) I never tried to reach TA
 (b) readily available
 (c) sometimes available
 (d) almost never available

Response weighting: 0 0 0 0					Blank Response	Total Students	Total Courses
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)			
*--> This COURSE current quarter	43%	50%	7%		0	14	1
Student-weighted Norms (UG students)							
Dept SOC TAs current qtr	50%	47%	3%		1	441	36
Dept SOC TAs over time	46%	50%	4%		57	8520	527
Campus TAs over time	46%	50%	4%		57	8520	527

BRYANT K N
 SOC 108 0102 (F 1200-1250 GIRV 2110)

Survey Number: 333556

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ESCI SURVEY STATISTICS

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1/25/18

End of Fall Quarter 2017

Department and Campus Norms taken over time span: Winter Quarter 2013 - Fall Quarter 2017

Abbrv: **SOC** Instructor: **BRYANT K N**
Department: **SOCIOLOGY**

Rank: **Teaching Assistant**

Course: **SOC 108 0102**
Course Enrollment: **16**

Type:

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(110) 7. Taking both content and presentation into consideration, how would you rate your TA's all-around teaching effectiveness?

(a) outstanding (b) good (c) adequate (d) poor (e) very poor

Response weighting: 1 2 3 4 5						Blank	Total	Total		
*NOTE: Each Student Response=8%						Response	Students	Courses	Mean	Median
						(a)	(b)	(c)	(d)	(e)
*--> This COURSE current quarter						77%	23%			
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr						60%	34%	5%		
Dept SOC TAs over time						58%	33%	7%	1%	
Campus TAs over time						58%	33%	7%	1%	

(8003) 8. How well does your TA seem to know the subject matter of the course?

(a) truly exceptional knowledge
(b) thorough knowledge
(c) adequate knowledge
(d) lacks important knowledge
(e) inadequate knowledge

Response weighting: 1 2 3 4 5						Blank	Total	Total		
*NOTE: Each Student Response=7%						Response	Students	Courses	Mean	Median
						(a)	(b)	(c)	(d)	(e)
*--> This COURSE current quarter						57%	43%			
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr						66%	32%	2%		
Dept SOC TAs over time						61%	34%	4%		
Campus TAs over time						60%	35%	5%	1%	

BRYANT K N
SOC 108 0102 (F 1200-1250 GIRV 2110)

Survey Number: 333556

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UCSB Sociology Department

Instructions for Completing T.A. Evaluations

1. Using either a soft-lead pencil, or black or blue ink pen, fill in the bubble on the response form that corresponds with the question on the questionnaire.
2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Fall 17 Course: Soc 108 TA KRISTEN BRYANT

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

T.A. was extremely helpful and kind. T.A. offered help with many things and was very willing to help.

Every T.A. should be like Kristen!

What would you do to improve this section?

UCSB Sociology Department

Instructions for Completing T.A. Evaluations

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Quarter Fall Course: Soc 108 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

very helpful for exams & class knowledge / subject matter,
 Very responsive and available outside of class
 and ~~through~~ was great in making sure
 everyone ~~was~~ knew the material and that their
 questions were answered.

What would you do to improve this section?

Nothing, I felt this was a very well
 organized section.

UCSB Sociology Department

Instructions for Completing T.A. Evaluations

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Quarter Fall Course: Soc 108 TA Bryant, Kristen

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

- create specific time to review
- review in a beneficial, succinct way
- be available by email or in person for extra help
- make fr. day sections bearable

What would you do to improve this section?

- give me an A 😊
- nothing it was a great section

UCSB Sociology Department

Instructions for Completing T.A. Evaluations

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Fall 17 Course: Soc 108 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

- Always available in person or through email
- Very helpful for giving examples to better understand
- good study sessions that help with what we want instead of a random blanket congradulatory

What would you do to improve this section?

UCSB Sociology Department

Instructions for Completing T.A. Evaluations

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2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter FALL 2017 Course: Soc RESEARCH METHODS TA KRISTEN BRYANT

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

VERY DIRECT, HONEST, SUPPORTIVE, ORGANIZED, AND ALWAYS AVAILABLE

What would you do to improve this section?

N/A

UCSB Sociology Department

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Fall Course: Soc 108 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

She explained all the material in a ~~and~~ way that was easy to follow. She always came prepared. She was always available to help. She helped explain in fine detail. Helped to clarify information.

What would you do to improve this section?

nothing

UCSB Sociology Department

Instructions for Completing T.A. Evaluations

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Quarter Fall Course: Soc 108 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Midterm reviews before and after the exam!

What would you do to improve this section?

Nothing, I thought this section was extremely helpful.

UCSB Sociology Department

Instructions for Completing T.A. Evaluations

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter F17 Course: Soc 108 TA Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Kristen was AMAZING!! She was flexible and willing to adjust to student needs in the class. She was extremely prepared for all sections and always invested her time in the class.

What would you do to improve this section?

Nothing really, I'm a 4th year and I can honestly say Kristen is one if not the best TA I've had.

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Instructions for Completing T.A. Evaluations

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3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS)

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter ~~Fall~~ 2018 Course: Soc 109 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

she was helpful in setting up hours and review sessions outside of section. She always explicitly made ~~her~~ students aware she was teachable. Kristen is extremely knowledgeable about subject & will go above and beyond to help the student understand the concept.

What would you do to improve this section?

having better prepared slide lecture, it was too discussion based, not enough lecture/review.

Instructions for Completing T.A. Evaluations

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Quarter Fall 2017 Course: Soc 108 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Something the T.A. did that was useful was giving examples of the topics learned to help clarify understanding.

What would you do to improve this section?

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Instructions for Completing T.A. Evaluations

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Quarter Fall 17 Course: Soc 108 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

The review sessions were very helpful, I also liked that she was always making herself available to help

What would you do to improve this section?

I would play jeopardy for candy

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Quarter Fall 2017 Course: Soc 108 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

*-she prepared really in depth powerpoints/presentations
I was ready for any questions*

What would you do to improve this section?

-a lot of the time we came and hardly did anything, I don't want busy work, but then perhaps time to work on assignments

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Instructions for Completing T.A. Evaluations

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Quarter Fall 17 Course: Soc 108 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Clarified material with a powerpoint

What would you do to improve this section?

*Have practice problems before a test
and go over in section*

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Quarter Fall 17 Course: Soc 108 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

- prepared slides that reviewed lecture & exams
- had the class participate & ask questions to check our comprehension
- clarified material that may be tricky

What would you do to improve this section?

- provide some more details or creative ways in describing material - a generalized summary of some sort
- provide example exam questions other than the ones online, or maybe go over example exam questions as well

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Quarter Fall Course: Soc 108 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

*Held extra office hours before
the tests*

What would you do to improve this section?

*Go over more lecture
slides*

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Quarter Fall Course: Soc 108 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

- She led review sessions outside of class to help prepare for midterms.
- She was constantly available to help with any and all questions/assignments.

What would you do to improve this section?

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Quarter Fall 2017 Course: Soc 108 TA Kristen

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

She helped clarify confusing concepts and performed very helpful reviews of the material before tests. She was also always available for questions/help.

What would you do to improve this section?

Nothing

UCSB Sociology Department

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Quarter Fall 2017 Course: Soc 108 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Kristen would bring in a lot of information to always make sure that everyone understands & is ready. she also made sure to answer everyone's questions

What would you do to improve this section?

I think the way it is is good/helpful.

UCSB Sociology Department

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Quarter Fall 2017 Course: Soc 108 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

She spent section time on more important things like exams and papers. Was very open and great at explaining concepts

What would you do to improve this section?

UCSB Sociology Department

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3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Fall, 17 Course: Soc 102 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

She was very fast in responding to e-mails, even on weekends which was greatly appreciated 😊

What would you do to improve this section?

UCSB Sociology Department

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3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Fall Course: Soc 108 TA Kristen

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Yes, she created Review slides and sets out time in section to help us in the final. She allows alot of time for questions.

What would you do to improve this section?

Maybe, more structure but overall the sections are useful and concise.

ESCI SURVEY STATISTICS

6/27/17

End of Spring Quarter 2017

Department and Campus Norms taken over time span: Fall Quarter 2012 - Spring Quarter 2017

Abbrv: **SOC** Instructor: **BRYANT K N** Rank: **Teaching Assistant** Course: **SOC 108G 0101** Type:
 Department: **SOCIOLOGY** Course Enrollment: **24**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

<hr/>										
(812)	1. How well does your TA stimulate student interest in the subject?									
	(a) excellent	(b) good	(c) average	(d) poor	(e) very poor					
	Response weighting: 1 2 3 4 5					Blank	Total	Total		
*NOTE: Each Student	Response=6%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean Median
*--> This COURSE current quarter		88%	12%				0	17	1	1.1 1.0
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr	69%	24%	6%	1%		18	664	37	1.4	1.0
Dept SOC TAs over time	56%	33%	10%	1%		28	8665	525	1.6	1.0
Campus TAs over time	56%	33%	10%	1%		28	8665	525	1.6	1.0
<hr/>										
(620)	2. How well does your TA clarify course material?									
	(a) excellent	(b) good	(c) average	(d) poor	(e) very poor					
	Response weighting: 1 2 3 4 5					Blank	Total	Total		
*NOTE: Each Student	Response=6%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean Median
*--> This COURSE current quarter		94%	6%				0	17	1	1.1 1.0
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr	73%	22%	4%	1%		18	664	37	1.3	1.0
Dept SOC TAs over time	63%	28%	7%	1%		29	8665	525	1.5	1.0
Campus TAs over time	63%	28%	7%	1%		29	8665	525	1.5	1.0

ESCI SURVEY STATISTICS

6/27/17

End of Spring Quarter 2017

Department and Campus Norms taken over time span: Fall Quarter 2012 - Spring Quarter 2017

Abbrv: **SOC** Instructor: **BRYANT K N** Rank: **Teaching Assistant** Course: **SOC 108G 0101** Type:
 Department: **SOCIOLOGY** Course Enrollment: **24**

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<hr/>										
(710)	3. How well does your TA answer student questions?									
	(a)	excellent	(b)	good	(c)	average	(d)	poor	(e)	very poor
	Response weighting: 1 2 3 4 5						Blank	Total	Total	
*NOTE: Each Student	Response=6%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean Median
*--> This COURSE current quarter		94%	6%				0	17	1	1.1 1.0
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr		74%	20%	4%	1%		18	664	37	1.3 1.0
Dept SOC TAs over time		67%	26%	6%	1%		35	8665	525	1.4 1.0
Campus TAs over time		67%	26%	6%	1%		35	8665	525	1.4 1.0
<hr/>										
(711)	4. How well does your TA promote class discussion?									
	(a)	excellent	(b)	good	(c)	average	(d)	poor	(e)	very poor
	Response weighting: 1 2 3 4 5						Blank	Total	Total	
*NOTE: Each Student	Response=6%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean Median
*--> This COURSE current quarter		88%	12%				0	17	1	1.1 1.0
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr		69%	23%	7%	1%		19	664	37	1.4 1.0
Dept SOC TAs over time		58%	29%	11%	2%		42	8665	525	1.6 1.0
Campus TAs over time		58%	29%	11%	2%		42	8665	525	1.6 1.0

ESCI SURVEY STATISTICS

6/27/17

End of Spring Quarter 2017

Department and Campus Norms taken over time span: Fall Quarter 2012 - Spring Quarter 2017

Abbrv: **SOC** Instructor: **BRYANT K N** Rank: **Teaching Assistant** Course: **SOC 108G 0101** Type:
 Department: **SOCIOLOGY** Course Enrollment: **24**

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(621) 5. How well does your TA use concrete examples to clarify course materials?

(a) excellent (b) good (c) average (d) poor (e) very poor

Response weighting: 1 2 3 4 5					Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d) (e)					
*--> This COURSE current quarter	76%	24%			0	17	1	1.2	1.0
Student-weighted Norms (UG students)									
Dept SOC TAs current qtr	71%	23%	5%	1%	20	664	37	1.3	1.0
Dept SOC TAs over time	62%	29%	8%	1%	44	8665	525	1.5	1.0
Campus TAs over time	62%	29%	8%	1%	44	8665	525	1.5	1.0

(911) 6. To what extent is your TA available for outside help?

(a) I never tried to reach TA
 (b) readily available
 (c) sometimes available
 (d) almost never available

Response weighting: 0 0 0 0					Blank Response	Total Students	Total Courses
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)			
*--> This COURSE current quarter	59%	41%			0	17	1
Student-weighted Norms (UG students)							
Dept SOC TAs current qtr	47%	50%	2%	1%	19	664	37
Dept SOC TAs over time	46%	50%	4%		57	8665	525
Campus TAs over time	46%	50%	4%		57	8665	525

BRYANT K N
 SOC 108G 0101 (W 800 -850 HS58 2251)

Survey Number: 328315

Page 3

ESCI SURVEY STATISTICS

6/27/17

End of Spring Quarter 2017

Department and Campus Norms taken over time span: Fall Quarter 2012 - Spring Quarter 2017

Abbrv: **SOC** Instructor: **BRYANT K N** Rank: **Teaching Assistant** Course: **SOC 108G 0101** Type:
 Department: **SOCIOLOGY** Course Enrollment: **24**

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(110) 7. Taking both content and presentation into consideration, how would you rate your TA's all-around teaching effectiveness?

(a) outstanding (b) good (c) adequate (d) poor (e) very poor

Response weighting: 1 2 3 4 5					Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)					
*--> This COURSE current quarter					0	17	1	1.1	1.0
Student-weighted Norms (UG students)									
Dept SOC TAs current qtr					19	664	37	1.4	1.0
Dept SOC TAs over time					49	8665	525	1.5	1.0
Campus TAs over time					49	8665	525	1.5	1.0

(8003) 8. How well does your TA seem to know the subject matter of the course?

(a) truly exceptional knowledge
 (b) thorough knowledge
 (c) adequate knowledge
 (d) lacks important knowledge
 (e) inadequate knowledge

Response weighting: 1 2 3 4 5					Blank Response	Total Students	Total Courses	Mean	Median				
*NOTE: Each Student Response=6%													
(a) (b) (c) (d) (e)													
*--> This COURSE current quarter					76%	18%	6%	0	17	1	1.3	1.0	
Student-weighted Norms (UG students)													
Dept SOC TAs current qtr					73%	23%	3%	23	664	37	1.3	1.0	
Dept SOC TAs over time					61%	34%	4%	97	8665	525	1.4	1.0	
Campus TAs over time					58%	36%	6%	1%	130	21820	1544	1.5	1.0

BRYANT K N
 SOC 108G 0101 (W 800 -850 HS58 2251)

Survey Number: 328315

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ESCI SURVEY STATISTICS

6/27/17

End of Spring Quarter 2017

Department and Campus Norms taken over time span: Fall Quarter 2012 - Spring Quarter 2017

Abbrv: **SOC** Instructor: **BRYANT K N** Rank: **Teaching Assistant** Course: **SOC 108G 0102** Type:
 Department: **SOCIOLOGY** Course Enrollment: **20**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

(812) 1. How well does your TA stimulate student interest in the subject?										
(a) excellent (b) good (c) average (d) poor (e) very poor										
Response weighting: 1 2 3 4 5										
*NOTE: Each Student Response=6%										

ESCI SURVEY STATISTICS

6/27/17

End of Spring Quarter 2017

Department and Campus Norms taken over time span: Fall Quarter 2012 - Spring Quarter 2017

Abbrv: **SOC** Instructor: **BRYANT K N** Rank: **Teaching Assistant** Course: **SOC 108G 0102** Type:
 Department: **SOCIOLOGY** Course Enrollment: **20**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

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(710)										
3. How well does your TA answer student questions?										
(a) excellent (b) good (c) average (d) poor (e) very poor										
Response weighting: 1 2 3 4 5										
*NOTE: Each Student Response=6%										

ESCI SURVEY STATISTICS

6/27/17

End of Spring Quarter 2017

Department and Campus Norms taken over time span: Fall Quarter 2012 - Spring Quarter 2017

Abbrv: **SOC** Instructor: **BRYANT K N** Rank: **Teaching Assistant** Course: **SOC 108G 0102** Type:
 Department: **SOCIOLOGY** Course Enrollment: **20**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

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(621) 5. How well does your TA use concrete examples to clarify course materials?

(a) excellent (b) good (c) average (d) poor (e) very poor

Response weighting: 1 2 3 4 5					Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d) (e)					
*--> This COURSE current quarter	72%	28%			0	18	1	1.3	1.0
Student-weighted Norms (UG students)									
Dept SOC TAs current qtr	71%	23%	5%	1%	20	664	37	1.3	1.0
Dept SOC TAs over time	62%	29%	8%	1%	44	8665	525	1.5	1.0
Campus TAs over time	62%	29%	8%	1%	44	8665	525	1.5	1.0

(911) 6. To what extent is your TA available for outside help?

(a) I never tried to reach TA
 (b) readily available
 (c) sometimes available
 (d) almost never available

Response weighting: 0 0 0 0					Blank Response	Total Students	Total Courses
*NOTE: Each Student Response=6%	(a)	(b)	(c)	(d)			
*--> This COURSE current quarter	44%	56%			0	18	1
Student-weighted Norms (UG students)							
Dept SOC TAs current qtr	47%	50%	2%	1%	19	664	37
Dept SOC TAs over time	46%	50%	4%		57	8665	525
Campus TAs over time	46%	50%	4%		57	8665	525

BRYANT K N
 SOC 108G 0102 (W 900 -950 HS58 1210)

Survey Number: 328316

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ESCI SURVEY STATISTICS

6/27/17

End of Spring Quarter 2017

Department and Campus Norms taken over time span: Fall Quarter 2012 - Spring Quarter 2017

Abbrv: **SOC** Instructor: **BRYANT K N** Rank: **Teaching Assistant** Course: **SOC 108G 0102** Type:
 Department: **SOCIOLOGY** Course Enrollment: **20**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

(110) 7. Taking both content and presentation into consideration, how would you rate your TA's all-around teaching effectiveness?

(a) outstanding (b) good (c) adequate (d) poor (e) very poor

Response weighting: 1 2 3 4 5					Blank Response	Total Students	Total Courses	Mean	Median	
*NOTE: Each Student Response=6%										
(a) (b) (c) (d) (e)										
*--> This COURSE current quarter					83%	17%	0	18	1	1.2 1.0
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr					69%	25%	4%	1%	19	664 37 1.4 1.0
Dept SOC TAs over time					58%	33%	7%	1%	49	8665 525 1.5 1.0
Campus TAs over time					58%	33%	7%	1%	49	8665 525 1.5 1.0

(8003) 8. How well does your TA seem to know the subject matter of the course?

(a) truly exceptional knowledge
 (b) thorough knowledge
 (c) adequate knowledge
 (d) lacks important knowledge
 (e) inadequate knowledge

Response weighting: 1 2 3 4 5					Blank Response	Total Students	Total Courses	Mean	Median	
*NOTE: Each Student Response=6%										
(a) (b) (c) (d) (e)										
*--> This COURSE current quarter					83%	17%	0	18	1	1.2 1.0
Student-weighted Norms (UG students)										
Dept SOC TAs current qtr					73%	23%	3%	23	664	37 1.3 1.0
Dept SOC TAs over time					61%	34%	4%	97	8665	525 1.4 1.0
Campus TAs over time					58%	36%	6% 1%	130	21820	1544 1.5 1.0

BRYANT K N
 SOC 108G 0102 (W 900 -950 HS58 1210)

Survey Number: 328316

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UCSB Sociology Department

Instructions for Completing T.A. Evaluations

1. Using either a soft-lead pencil, or black or blue ink pen, fill in the bubble on the response form that corresponds with the question on the questionnaire.
2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS)

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring Course: Soc 108g TA Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Answering question & section assignments

What would you do to improve this section?

It was to leave early

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Instructions for Completing T.A. Evaluations

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring Course: Soc 108C TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

powerpoint, clarified material,

What would you do to improve this section?

You did everything great!

Instructions for Completing T.A. Evaluations

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring 2017 Course: Soc 1080 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Kristen was always here to help the class out. She went far and beyond to address any comments and/or concerns. Her sections were helpful, as she gave us group time to work on our project. Overall, she was great!

What would you do to improve this section?

Nothing!

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Instructions for Completing T.A. Evaluations

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring '17 Course: Soc 108G TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Kristen was very helpful in guiding us with our research papers, and assisting in clarifying any info that was unclear in class. This class would've been much more difficult without Kristen's help.

What would you do to improve this section?

I thought this section was helpful during our research process, since we had time to meet as a group. Yes, it was sort of unstructured, but I didn't mind that at all.

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Instructions for Completing T.A. Evaluations

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring Course: Soc 108G TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Kristen was very open and willing to answer student questions.

What would you do to improve this section?

it would provide maybe ~10 minutes of instruction on the current assignments, touching upon/renewing key reading & lecture points.

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Instructions for Completing T.A. Evaluations

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring 2017 Course: Soc 108G TA Bryant, Kristen

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Active emails enabling better student communication with herself and Professor Foran. Constant reminders about due coursework and elaborate instructions on how to receive the best grade possible.

What would you do to improve this section?

Nothing. Bryant did the best she could with this course. Awesome T.A., and I hope I am lucky enough to get her a third time considering the work she puts in.

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Instructions for Completing T.A. Evaluations

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3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS)

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter SPRING 17 Course: Soc 1086 TA KRISTEN BRYANT

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

KRISTEN CLARIFIED MATERIAL WHEN IT WAS NEEDED AND WENT OVER DEADLINES AND DUE DATES EVERY SECTION SO EVERYTHING WAS IN ON-TIME. I THINK THE BEST PART ABOUT THIS SECTION WAS THAT SHE ALLOWED US TO WORK IN OUR GROUPS, WORKING AS A FACILITATOR FOR US, RATHER THAN BEING OVERLY-INVOLVED. WHEN WE HAD QUESTIONS, SHE WAS AVAILABLE, BUT OTHERWISE LET US WORK.

What would you do to improve this section?

NOTHING! IT WAS GREAT.

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Instructions for Completing T.A. Evaluations

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2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Sp17 Course: Soc 108G TA Bryant, K

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

The T.A. was really approachable and always willing to explain and answer any questions. She helped in preparing for assignments/ the writing process.

What would you do to improve this section?

N/A

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Instructions for Completing T.A. Evaluations

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3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter S 115 Course: Soc 1096 TA Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

- * very available for support
- * gave ample class time for group work
- * great w/ answering questions

What would you do to improve this section?

- ~~* Bring more material~~
- * Thank you for the Kahoot game this game in the beginning of the quarter

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Instructions for Completing T.A. Evaluations

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2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS)

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring 2017 Course: Soc 10821 TA Kristan Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

She ~~was~~ made herself available, she went above and beyond to help us if we had questions, comments, so help us understand our assignments.

What would you do to improve this section?

nothing, she had everything well planned out.

Instructions for Completing T.A. Evaluations

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2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring Course: Soc 1086 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Very open to whatever we needed during section. Cared more about us grasping the concepts above all else.

What would you do to improve this section?

nothing at all!

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Instructions for Completing T.A. Evaluations

1. Using either a soft-lead pencil, or black or blue ink pen, fill in the bubble on the response form that corresponds with the question on the questionnaire.
2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring 17 Course: Soc 108G TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

What would you do to improve this section?

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Instructions for Completing T.A. Evaluations

1. Using either a soft-lead pencil, or black or blue ink pen, fill in the bubble on the response form that corresponds with the question on the questionnaire.
2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring 17 Course: Soc 108G TA Kristin Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

clarified class material and assignments

What would you do to improve this section?

NA - good job!

Instructions for Completing T.A. Evaluations

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2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS)

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring Course: Soc 1086 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Explained things well

What would you do to improve this section?

Nothing really



Thanks!

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Instructions for Completing T.A. Evaluations

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2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter spring Course: Soc 108A TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

She was very eager to answer students questions and promoted class discussion well.

What would you do to improve this section?

N/A.

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Instructions for Completing T.A. Evaluations

1. Using either a soft-lead pencil, or black or blue ink pen, fill in the bubble on the response form that corresponds with the question on the questionnaire.
2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring 2017 Course: Soc 1006 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Actually go over material, (unlike in class) she was very helpful in answering questions and always making herself available to us. She is ~~really~~ is easily approachable.

Thank you so much for all your help!

What would you do to improve this section?

Actually have the professor communicate with the TA's. There seemed to be a disconnect between the TA and professor. Although this was not the TA's fault but the disorganization between the Professor,

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Instructions for Completing T.A. Evaluations

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2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring 2017 Course: Soc 108G1 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Kristen was always very willing to help
& answer questions.

What would you do to improve this section?

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Instructions for Completing T.A. Evaluations

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring 17 Course: Soc 108G TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

- great use of material from class & new materials. Also brought personal work to show which was really great
- Also was a really great explainer & was very patient & funny. Made things lighthearted!

What would you do to improve this section?

- n/a

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Instructions for Completing T.A. Evaluations

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2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS)

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring Course: Soc 108 G TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Kristen gave us ample group project ^{time} which was nice

What would you do to improve this section?

Maybe - more discussion

UCSB Sociology Department

Instructions for Completing T.A. Evaluations

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring 2017 Course: Soc 108G TA Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

- Supervised & Directed group work for a ^{massive} project that was about 80% of the entire course load
- Taught Research Methods
- Interactive Games

What would you do to improve this section?

N/A

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Instructions for Completing T.A. Evaluations

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3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring 2017 Course: Soc 102G TA K Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Always replied to emails quickly and super helpful!

What would you do to improve this section?

N/A

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3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter SPRING 17 Course: Soc 10546 TA BRYANT

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

- ALWAYS HELPFUL

What would you do to improve this section?

- MAKE SECTION 11076 MANDATORY OR
WILL HAVE POINTS
- GROUP NEVEN W/1 HERE

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Instructions for Completing T.A. Evaluations

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3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS)

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter SP Course: Soc 106A TA Myant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

*Very understanding, responsive,
further interest in topic*

What would you do to improve this section?

*TA could go around to check in with
each group more on progress of project*

UCSB Sociology Department

Instructions for Completing T.A. Evaluations

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring '17 Course: Soc 1086 TA Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Ms. Bryant was extremely helpful! She provided enough support to help with all of our assignments, but also let us work in our groups during section which was very timeeffective.

What would you do to improve this section?

Nothing, great overall! Wish I wasn't graduating so I could take more sections with Fristen.

Instructions for Completing T.A. Evaluations

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring Course: Soc 108G TA Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

There was an assignment I failed because I didn't understand it and didn't go ask her about it. But she told me to see her in office hours and we worked on the assignment together. She made sure I understood it and I ended up having fun w/ it. I super appreciate her for that. Also she is always available to

What would you do to improve this section?

Nothing it was incredible.

talk & help on our project. She used Socrative which made the class fun.

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Instructions for Completing T.A. Evaluations

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2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS)

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring 2017 Course: Soc 108G TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Where to begin? Kristen always, always, made sure everyone understood the material. Always made above and beyond availability outside her office hours to ensure everyone understood the material. As a self-supporting single mother, one can comprehend how much I appreciated this.

What would you do to improve this section?

Be certain Kristen taught each one!

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Instructions for Completing T.A. Evaluations

1. Using either a soft-lead pencil, or black or blue ink pen, fill in the bubble on the response form that corresponds with the question on the questionnaire.
2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring 17 Course: Soc 1086 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

- Weekly emails/reminders about assignments & great willingness/enthusiasm to help when needed/confused.
- Very warm/friendly/approachable, understanding & knowledgeable

What would you do to improve this section?

- I would have one large group sit in a circle & discuss the weekly content & how we can make use of it &/or our experiences with the materials outside a class setting. Culturally responsive pedagogical technique/style class would be cool.

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Instructions for Completing T.A. Evaluations

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2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter S 2017 Course: Soc 1006 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

> encouraged group work
 > always seemed genuinely happy to help students

What would you do to improve this section?

make section mandatory / part of grade

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Instructions for Completing T.A. Evaluations

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2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring 17 Course: Soc 1086 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

The emails about assignments are very clutch.

What would you do to improve this section?

You were fantastic

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Instructions for Completing T.A. Evaluations

1. Using either a soft-lead pencil, or black or blue ink pen, fill in the bubble on the response form that corresponds with the question on the questionnaire.
2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS)

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter SPRING 2017 Course: Soc 108C1 TA BRYANT

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

SHE HELPED WHEN EVER PEOPLE HAD QUESTIONS
KEPT CLASS ON TRACK WITH WHAT NEEDED TO HAPPEN
SHE GOT DONE.

What would you do to improve this section?

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Instructions for Completing T.A. Evaluations

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2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter S17 Course: Soc 1086 TA Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Clarified material helped a bit, answered
all questions

What would you do to improve this section?

nothing

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Instructions for Completing T.A. Evaluations

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3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS)

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter SL7 Course: Soc 1086 TA Kristen Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.) Everything! She was supportive, available, and ~~also~~ contributed useful information and criticism. I think she structured the section well and would love her to be my TA again.

What would you do to improve this section?

Nothing-

UCSB Sociology Department

Instructions for Completing T.A. Evaluations

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3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS)

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring '17 Course: Soc 108G TA Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

always very helpful answering emails
and in class/section. was always there for help
and very nice

What would you do to improve this section?

Nothing! perfect time
to work with my
group yet ask her questions

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Instructions for Completing T.A. Evaluations

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3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring Course: Soc 108G TA Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

Was available all section to help/ answer questions. She was so helpful with our project

What would you do to improve this section?

Ø

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Instructions for Completing T.A. Evaluations

1. Using either a soft-lead pencil, or black or blue ink pen, fill in the bubble on the response form that corresponds with the question on the questionnaire.
2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology office, 3005 Social Sciences & Media Studies (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the teaching assistant. Please add any other information you feel would be of value.

Quarter Spring Course: Soc ¹⁰⁸⁶~~10085~~ TA Bryant

GENERAL COMMENTS ON THE SECTION AS A WHOLE:

What did the T.A. do that was useful? (e.g., helped in preparing for exams, clarified material, etc.)

gave us the time to work on our projects,
always available for assistance

What would you do to improve this section?

nothing!

ESCI SURVEY STATISTICS

12/20/16

End of Fall Quarter 2016

Department and Campus Norms taken over time span: Winter Quarter 2012 - Fall Quarter 2016

Abbrv: **SOC** Instructor: **BRYANT K N** Rank: **Teaching Associate** Course: **SOC 151 0100** Type: **Lecture**
 Department: **SOCIOLOGY** Course Enrollment: **78**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Coordinator, Instructional Consultation, 1130 Kerr Hall (x4278).

These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1) A. In rating a course, you should consider the instructor's teaching apart from the course materials or content.										
Please rate the overall quality of the instructor's teaching.										
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor										
Response weighting: 1 2 3 4 5										
(a) (b) (c) (d) (e)										
This COURSE current quarter										
56% 29% 13% 2%										
Blank Total Total										
Response Students Courses Mean Median										
10 62 1 1.6 1.0										
Student-weighted Norms (UG students)										
Dept SOC TCHG ASSOCS current qtr										
60% 30% 9% 1%										
Dept SOC TCHG ASSOCS over time										
52% 31% 13% 4% 1%										
Campus TCHG ASSOCS over time										
50% 29% 15% 5% 2%										
Course-weighted Norms (UG courses)										
Dept SOC TCHG ASSOCS current qtr										
58% 31% 10% 1%										
Dept SOC TCHG ASSOCS over time										
51% 31% 14% 4% 1%										
Campus TCHG ASSOCS over time										
55% 27% 12% 4% 1%										
(2) B. Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.										
(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor										
Response weighting: 1 2 3 4 5										
(a) (b) (c) (d) (e)										
This COURSE current quarter										
51% 29% 12% 8%										
Blank Total Total										
Response Students Courses Mean Median										
11 62 1 1.8 1.0										
Student-weighted Norms (UG students)										
Dept SOC TCHG ASSOCS current qtr										
58% 28% 10% 5%										
Dept SOC TCHG ASSOCS over time										
50% 30% 15% 5% 1%										
Campus TCHG ASSOCS over time										
41% 32% 20% 6% 1%										
Course-weighted Norms (UG courses)										
Dept SOC TCHG ASSOCS current qtr										
55% 29% 10% 5%										
Dept SOC TCHG ASSOCS over time										
49% 30% 16% 4% 1%										
Campus TCHG ASSOCS over time										
47% 31% 16% 5% 1%										

BRYANT K N
 SOC 151 0100

(T R 1230-1345 PSYCH1902)

Survey Number: 320312

Page 1

ESCI SURVEY STATISTICS

12/20/16

End of Fall Quarter 2016

Department and Campus Norms taken over time span: Winter Quarter 2012 - Fall Quarter 2016

Abbrv: **SOC** Instructor: **BRYANT K N** Rank: **Teaching Associate** Course: **SOC 151 0100** Type: **Lecture**
 Department: **SOCIOLOGY** Course Enrollment: **78**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

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(617) 1. How clearly does the instructor present the subject?

- (a) exceedingly clear in presentation
- (b) very clear in presentation
- (c) clear
- (d) not very clear
- (e) not at all clear in presentation

Response weighting:						Blank	Total	Total		
	1	2	3	4	5					
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
This COURSE current quarter	58%	32%	10%			3	62	1	1.5	1.0
Student-weighted Norms (UG students)										
Dept SOC TCHG ASSOCS current qtr	59%	31%	8%	1%		4	189	3	1.5	1.0
Dept SOC TCHG ASSOCS over time	47%	34%	16%	3%		86	1577	29	1.8	2.0
Campus TCHG ASSOCS over time	47%	34%	16%	3%		86	1577	29	1.8	2.0

(513) 2. Compared with other university courses you have taken, how difficult was this course?

- (a) much more difficult
- (b) somewhat more difficult
- (c) about average
- (d) somewhat less difficult
- (e) much less difficult

Response weighting:						Blank	Total	Total		
	5	4	3	2	1					
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
This COURSE current quarter	7%	17%	66%	10%		3	62	1	3.2	3.0
Student-weighted Norms (UG students)										
Dept SOC TCHG ASSOCS current qtr	7%	20%	57%	14%	3%	6	189	3	3.1	3.0
Dept SOC TCHG ASSOCS over time	7%	25%	55%	9%	3%	87	1577	29	3.2	3.0
Campus TCHG ASSOCS over time	7%	25%	55%	9%	3%	87	1577	29	3.2	3.0

BRYANT K N
 SOC 151 0100

(T R 1230-1345 PSYCH1902)

Survey Number: 320312

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ESCI SURVEY STATISTICS

12/20/16

End of Fall Quarter 2016

Department and Campus Norms taken over time span: Winter Quarter 2012 - Fall Quarter 2016

Abbrv: **SOC** Instructor: **BRYANT K N**
 Department: **SOCIOLOGY**

Rank: **Teaching Associate** Course: **SOC 151 0100**
 Course Enrollment: **78**

Type: **Lecture**

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(107) **3.** Taking both content and presentation into consideration, how would you rate your instructor's all-around teaching effectiveness?

(a) outstanding (b) good (c) adequate (d) poor (e) very poor

Response weighting:						Blank	Total	Total		
	1	2	3	4	5	Response	Students	Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	49%	42%	7%	2%		3	62	1	1.6	2.0
Student-weighted Norms (UG students)										
Dept SOC TCHG ASSOCS current qtr	57%	34%	7%	2%	1%	6	189	3	1.5	1.0
Dept SOC TCHG ASSOCS over time	53%	34%	10%	2%		96	1577	29	1.6	1.0
Campus TCHG ASSOCS over time	53%	34%	10%	2%		96	1577	29	1.6	1.0

(109) **4.** Would you recommend this professor to your friends?

(a) yes, with almost no reservations
 (b) yes, but I'd have a few reservations
 (c) yes, but I'd warn them about a number of things
 (d) no, I wouldn't recommend this instructor

Response weighting:					Blank	Total	Total		
	1	2	3	4	Response	Students	Courses	Mean	Median
	(a)	(b)	(c)	(d)					
This COURSE current quarter	71%	20%	7%	2%	3	62	1	1.4	1.0
Student-weighted Norms (UG students)									
Dept SOC TCHG ASSOCS current qtr	77%	17%	5%	1%	4	189	3	1.3	1.0
Dept SOC TCHG ASSOCS over time	66%	25%	6%	3%	106	1577	29	1.5	1.0
Campus TCHG ASSOCS over time	66%	25%	6%	3%	106	1577	29	1.5	1.0

BRYANT K N
SOC 151 0100 (T R 1230-1345 PSYCH1902)

Survey Number: **320312**

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UCSB Sociology Evaluation Instructions

INSTRUCTOR'S EVALUATIONS

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2. After answering all multiple-choice type questions, complete the section below.
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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: F1C Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

A lot of reading.

Some of them were hard to main into
1, 2 page paper

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Quizzes could have been more comprehensive

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

UCSB Sociology Evaluation Instructions

INSTRUCTOR's EVALUATIONS

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3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology main office, 3005 Social Sciences & Media Studies building (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall 2011 Instructor: Kristin Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Good

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Good

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Good

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Good

UCSB Sociology Evaluation Instructions

INSTRUCTOR'S EVALUATIONS

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3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology main office, 3005 Social Sciences & Media Studies building (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Reading was reasonable, and related well to the films.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

The logs worked well to supplement the themes.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

I enjoyed the structure of the course.

logs, term paper, ~~quizzes~~ quiz

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Jan + Ms. Bryant did a lovely job.

UCSB Sociology Evaluation Instructions

INSTRUCTOR'S EVALUATIONS

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2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology main office, 3005 Social Sciences & Media Studies building (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: FALL 2016 Instructor: KRISTEN BRYANT Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Reading was reasonable, once in a while pretty lengthy, but it provided us with what we needed.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Assignments were fair, kept us from being able to slack off and taught me to be more concise. Also provided me with a good challenge of trying to make connections.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Quizzes were to the point and very reasonable.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

This was a great class. Turned out better than I expected.

Kristen was very knowledgeable and it was super helpful.

UCSB Sociology Evaluation Instructions

INSTRUCTOR's EVALUATIONS

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall 0 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Really interesting subject matter & content! Learned a lot about the film industry!

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

The logs were really helpful in keeping myself current with the course.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

The only thing I think the course would have benefited from would be including a section. Some of the readings were dense/included content that would have been easier understood if we could discuss them in section.

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INSTRUCTOR'S EVALUATIONS

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2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology main office, 3005 Social Sciences & Media Studies building (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall 2010 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

- Readings were relevant to the topics ^{discussed} in class.
- prof explained some of the more difficult readings
- some of the articles were a little dense, and some weeks we had a lot to get through.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

- assignments weren't very difficult
- helped students apply ~~theories~~ and ideas to films.
theories

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

- weekly quizzes about readings, not difficult if you read

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

- really enjoyed the class! it was somewhat difficult to discuss the films in class but professor made time for it and time to clarify any questions
- Professor is very enthusiastic & passionate about topic

UCSB Sociology Evaluation Instructions

INSTRUCTOR'S EVALUATIONS

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3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology main office, 3005 Social Sciences & Media Studies building (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall 2014 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)
readings were a bit much at times

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)
I enjoyed the logs as it allowed me to weave together class concepts to films.
Having to use all readings from that week was difficult at times but still doable.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

GENERAL COMMENTS ON THE CLASS AS A WHOLE:
class was always an enjoyable experience.

UCSB Sociology Evaluation Instructions

INSTRUCTOR'S EVALUATIONS

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2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology main office, 3005 Social Sciences & Media Studies building (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall '16 Instructor: Erin Byrd Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

- Too much reading for how little we discussed it!
- Good readings though

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

- Loved the reading logs. Great way to engage with the film + text but not overwhelmingly demanding
- Final paper good length

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

- I think it was too much to expect us to be ready to be quizzed on 50 pgs of small print everywhere... we are all taking at least 3 other classes with the same amount + have to pace + choose. Maybe ask for general points on what you read or else tell us

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

- I understand that the 3-hr slot is not available anymore but I found myself wishing for more discussion of each week's particular film in connection with the readings. It is hard to have group discussion in this large of a class but maybe come up with some more directed questions other than just asking for comments so we can try to narrow our thoughts.
- I found watching the shorter clips from movies + TV shows to be particularly engaging, maybe do more of that?
- Thank you for being so warm to all your students + for always being available to help! You are such a nice person.

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Quarter: Fall 2016 Instructor: K. Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

The texts and readings were really interesting but sometimes some texts were really too long compared to the content they added to the subjects.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

The logs were really interesting to do and allowed to clearly link all the texts and have a great overview of the course theme. The final paper was also interesting and the more adequate

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

The difficulty was not too important and I think the assignments were not too much and well fitted to the class.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

The content of the class and its organization are really great, interesting and well linked, but I think that the content of the presentations were sometimes too poor (lectures finished 30 min in advance).

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Quarter: Fall Instructor: Kristen Byant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

I learned a lot in this class because of the readings there was lots of reading but they were fairly easy reads.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

I liked that we had a reading log every other week.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Love that there were only quizzes and reading logs

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

She is so friendly and always there to help. One of the best professors

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Quarter: Fall Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

lot of readings, takes me a lot of time to read everything each week but it is also because I'm an international student.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Tests are really easy. The system of log is interesting and allows a real reflexion.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

I would have preferred to spend some time studying recent movies.

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Quarter: fall Instructor: Kristen Bryant Course: Soc. 151
2016

TEXT AND READING: (educational value, quantity, readability, etc.)

the readings could be a little sophisticated at times, but they were very educational and always corresponded well with the theme of the week.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

the term paper was a little challenging, but I thought the logs and paper were all great ways to apply what we learned.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Quizzes were very straight-forward.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

great professor! great movies.
 found it a little challenging, but
 very enjoyable

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Quarter: Fall 11 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)
 The readings were very interesting, but there was a lot to fit into logs. I think there was an adequate amount of reading! That ranged through many topics which made it interesting and fun to read.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)
 I really liked the log idea. They were short which made it hard to elaborate but they taught me a lot about being concise and what to look for when reading.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)
 Liked quizzes. The term paper was great because of the flexibility!

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Such an interesting course both from a film and sociological perspective. I wish every student could take this course because it is extremely relevant within film and I think these issues often go unnoticed.

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Quarter: Fall 2016 Instructor: Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

a lot of reading, but all entertaining and useful,
Husell grew on me

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

for the term paper, it would have been nice
to focus on just one film, I wanted to explore each
movie more in depth.

reading logs - 4 is a great number of them, 8 would have
been way too many

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

quizzes were fair, good test for reading

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

- great class! had a lot of fun
- thank you for including the queer section,
should be part of the class permanently
- didn't like ending with Saturday Night Fever,
kind of leaves a bad taste in the mouth
- also would be nice to provide content warnings
about films as just a heads up, better way to
prepare

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Quarter: F 16 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

All of the texts were interesting and not too dense but it was often a lot of pages to read for one week

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

The reading logs took more time and effort than I originally thought, but they helped me understand the material

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

The quizzes were fair and helped me stay on top of the readings. I liked the final paper project but I felt like I could get more out of it if I could've

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

I loved the class and especially the movies we watched. I especially appreciate the inclusion of a queer representation lecture. It made me very happy to see a sexuality represented, because it often never is and made me feel valid.

focused on just one film instead of 3. I feel like I could've gone further into depth with my analysis.

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Quarter: F16 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Kind of a lot and some readings were hard to relate to the class subject.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Okay but Group 1 had way more readings to cover in their logs than Group 2 did.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

A lack of exams made it hard to motivate myself to do reading / come to class / take notes.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

This class seemed to be more of a film class than a soc class. Instructor should do a better job of analyzing films & film clips shown in class rather than just showing them & then not saying anything about them. Not a lot of reason to be in class or take notes. Instructor was very knowledgeable about the topic, though.

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Quarter: Fall 16 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

↳ A few of the readings about morals topics were very dry
maybe diff morals reading

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

↳ Appreciated every other week (helped alot)

Quiz rewarded good reading Thanks!

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

At first I wasn't sure about this class because I used to hate my dad making me watch black & white films but after knowing what little things to catch I am sad this class is over.

Thanks for being so available to contact :)

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Quarter: Fall 2016 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

- Reading was very intense & lengthy, but the content was often interesting & diverse.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

- I liked only having 4 logs as opposed to 8!
- It was hard to get used to but helped me be succinct.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

- Quizzes were not difficult if you read the material.
- Final paper was open ended, which I liked!

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

I really enjoyed this class and was able to view films I wouldn't have seen outside of this class. Both the instructor and the TA were very helpful in clarifying confusions.

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Quarter: F2016 Instructor: K. Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Most of the readings were related to what was discussed as the main focus, however, they were excessively long.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

The number & quantity of assignments were fair

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

N/A

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

The content was interesting to learn about & the professor did a great job at explaining

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Quarter: Fall 2014 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

The readings were a little excessive at times, and I felt like it was a reach trying to connect all the readings to a particular week. I also would have liked if we discussed the main points of the readings in class

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Fairly graded & a good way to gage your understanding of the material. I thought 4 was a good and manageable number

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

N/A Quizzes were extremely fair

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Overall, a very fun & interesting class. I enjoyed it, as well as all the movies, & appreciated how clear you made the topics. Great job! ☺

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Quarter: Fall Instructor: Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

good

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

too much reading to fit into a 2 page reading log

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

fair

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

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Quarter: F/16 Instructor: Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

The readings were very interesting.
At points, some more historical deep,
were more tedious. Overall great!

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

The quantity of the quizzes was
overwhelming at times. Logs were
okay.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Great!

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

I enjoyed the class and all the videos
you showed us.

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Quarter: Fall 2016 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

The readings were really long, which made them hard to get through sometimes. They were interesting though.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

The 2pg assignment was difficult but I improved over the quarter.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

They were fair

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

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Quarter: Fall Instructor: Kristin Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Did a very good job because of her weekly quizzes and writings helped us learn the material

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

The assignments and feedback was very helpful

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Quizzes were well done

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Very good class, easy to learn material and fun learning it

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Quarter: Fall 2016 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

The textbook/reader had great readings I enjoyed reading. However, Herskell's book was all over the place and so detailed it was hard to read!!

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

The assignments were fair and graded fairly as well.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

The quizzes were fair and I liked how they were open-ended yet brief.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Kristen is awesome!
SOOO helpful and
 a very knowledgeable,
 understanding teacher.

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Quarter: Fall 2016 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

very helpful, but too many long readings

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

logs are good, short assignments. doable and they measure my understanding of the readings well

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

N/A (thankfully)

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

I enjoyed the content of this class, as well as the style/organization of it. Professor Bryant is very knowledgeable, willing to help, and a great lecturer. I truly enjoyed this class.

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Quarter: Fall Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

The readings were interesting, but I think a few weeks had a little too much quantity wise.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

The assignments were great and I got a lot out of them.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

The quizzes were a good way to make sure I understood the main ideas of the reading.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

I really enjoyed this class and would recommend it to a friend.

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Quarter: Fall 2010 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

The readings allowed me to have a clear understanding of the transformation of the ~~inter~~ film industry.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

All the assignments allowed me to comprehend & explain the knowledge given from the text.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Being that all of our assignments consisted of writing papers it was less difficult than having to study for a test.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Great class & excellent professor who is passionate about the subject.

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Quarter: Fall 2016 Instructor: Kristen Bryant Course: Soc. 2016

TEXT AND READING: (educational value, quantity, readability, etc.)

the readings were really interesting
& relate with the course.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

The assignments were enjoyable.
It helped with comparing the film & readings,
then analyzing how they correlate.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

They weren't difficult but
required thinking! 😊

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

It was fun! 10/10 would
recommend

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Quarter: F 14 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

The reading load wasn't too heavy & everything was accessible/affordable, interesting reading


ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

10/10 would recommend

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

fair

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Really enjoyed this class and the professor!
loved how she incorporated the AIMS as
well 

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Quarter: Fall Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Text were always very interesting and were related to class, not random readings just to read but quality readings

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Good in difficulty I learned a lot.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Quizzes were to prove if you did the reading and I did all the readings and was successful so they were good.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Awesome class!
Great professor!

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall Instructor: Walter Bayart Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Interesting readings but I thought some were too descriptive and not really based on analysis. I liked the readings in the reader but didn't really see the interest of Harari's book.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

I think it's a good thing to have logs every 2 weeks to really have to focus on the readings. But 4 is enough.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

I think they were adapted to the class and it's better to have a paper instead of a final.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

UCSB Sociology Evaluation Instructions

INSTRUCTOR's EVALUATIONS

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall 2016 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

They were relevant to the topics discussed in class.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Were fair in assessing what we learned so far.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Were quite easy if you read the assigned readings.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

The class was very interesting. It made me re-think the social factors that make up media.

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall 2016 Instructor: ^{Kristen}~~Robert~~ Bayant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Reading were interesting but some were really long/uninteresting.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Weekly logs were great for making us stay on track with readings.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Weekly quizzes were actually easy!
but some were hard when only authors name was mentioned

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Thanks for a great quarter!

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall 2011 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

~~There were a lot of readings~~
 - There were a lot of readings at times, but ~~they~~ were not hard to get through.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

- The logs really helped in building ~~my~~ my critical thinking skills like no other!
 - A reading logs were perfect!

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Thank you for a good class!

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

The readings are very insightful and helps us understand the topic we are focusing on.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

The assignments are fair and helps us make sure we understand the material.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Tests are easy, no complicated/confusing wording, very straightforward.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Overall really enjoyed the class & the material/films.

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall '16 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

I really enjoyed the Haskell readings. They did a great job introducing each of the themes.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Fair. The assignments helped me stay on top of readings.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Weekly quizzes made me stay on top of the readings and therefore were extremely helpful.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Great class!

UCSB Sociology Evaluation Instructions

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Quarter: Fall 2016 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Too much reading / too large of selections. Also too focused on women with almost no emphasis on men.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Difficult

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

NA

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

It was solid. But more focus on men would be good.

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: FA 16 Instructor: Bryant, K Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

The readings sometimes felt excessive. This is my only complaint. Many ~~of~~ articles felt unnecessarily long/complex.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

I liked the assignments

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Good.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Great class. Thank you!

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Quarter: Fall Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

All were great

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Clear cut assignments

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Test were a tad hard
had to read of course

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Great class wish
I could take it again

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Quarter: Fall Instructor: Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

A lot of reading but connected directly w/ class lecture/movies/assignments

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Assignments ensured our reading and helped me connect concepts and the movies we watched

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

no exams - mostly analytical class

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Class was very enlightening and I learned a lot w/o expecting it.

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Quarter: Fall '16 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Very good! High level but comprehensive

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

*> sometimes the reading (few) were hard to relate
> I learned a lot from Logs analysis assignments!*

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

*Comprehensive writing assn.
Great questions in quizzes!*

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Amazing, would highly recommend

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Quarter: Fall Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

The reading given for this class were very relevant and interesting to read. length was not that bad either.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

The writing assignments further helped me grasp the topics being discussed

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

n/a quizzes were very easy and made sure we read which is a great idea

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: F16 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

- Haskell was very interesting and the most enjoyable to read!
- some of the reader articles were a bit lengthy and seemed like they didn't necessarily fit w/ topic

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

- Logs ensured that I did the reading, which helped a lot!

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Quizzes were also not too challenging, but still ensured that I did the readings

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

could use more in depth analysis! I felt like we skimmed over everything really fast and I didn't gain any knowledge (at least in depth) that I didn't already have a basic understanding of.

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Quarter: Fall Instructor: Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

The texts were very interesting, however the quantity was sometimes unreasonable.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

The lss. were a great way to digest and analyze the material

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall 16 Instructor: Bryant Course: Soc. 51

TEXT AND READING: (educational value, quantity, readability, etc.)

Lots of reading, contained helpful articles & journals

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

*Pretty frequent assignments, challenging,
but helped me understand material.*

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Frequent comprehensive quizzes

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

I enjoyed this class.

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

*soo much reading but very helpful in the end
when it came to the term paper*

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Reading log schedule always threw me off a bit

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

✓

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

enjoyed this class!!

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: FALL Instructor: KRISTEN BRYANT Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

I really enjoyed all the readings, I think they were useful for the course & life.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

The logs were good // I think 2 pages wasn't enough for me to talk about each reading.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

I liked the logs being due every other week. Very do-able.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

I enjoyed this class a lot. One of my favorites.

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Long readings but helpful and gains understanding for the movie.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Educational value

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

They were okay.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Interesting subject and content.

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall '16 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)
 Some week's readings were extremely dense. It made it difficult to catch up

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)
 I really appreciated the breaking of logs for every other week.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

GENERAL COMMENTS ON THE CLASS AS A WHOLE:
 Loved this course! It was very interesting ☺

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Quarter: Fall 16 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Eye Opener

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

They were fairly graded and clearly explained

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Great

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

opened my third eye

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall 2010 Instructor: Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

- too much reading

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

- good amount of assignments

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall 2011 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Clear and educational.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Clear and educational

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Clear

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

*A very excellent class!
would take it again if I could.*

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall 2018 Instructor: Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

*This should be a film, not soc.
class.*

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall '16 Instructor: Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Too much readings, good points but
could be a lot less reading to get
point across

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Good

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Good

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

I had fun learning about gender in
film, would recommend this class, but
warn people about the readings

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall 2010 Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Heavy reading load. Overall good quality and readability. Some of the sections had readings that were difficult to apply to the weeks topic and film.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

logs every other week were super helpful and the quizzes kept me up on my readings. I wish we had more discussion about the final paper though.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

N/A

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

I enjoyed the class. It was better when the lectures got more structured halfway through the quarter and having time to discuss the film in class was way more helpful.

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Quarter: Fall 16 Instructor: Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

-too much reading, not all relevant

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

quizzes were too specific when the reading was that much material

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

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Quarter: _____ Instructor: _____ Course: Soc. _____

TEXT AND READING: (educational value, quantity, readability, etc.)

easy reads, but very long, reader is expensive

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

difficult to fit all readings in assignment but fair.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

n/a

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall Instructor: Kristen Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

A lot of reading but most of it related to lectures.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Enjoyed doing the logs, and was interesting to choose own topic for paper. However would prefer more freedom to find own sources for paper as a lot of sources were from time periods not relevant to the topic.

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Five.

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

😊

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall 16 Instructor: Bryant Course: Soc. 51

TEXT AND READING: (educational value, quantity, readability, etc.)

So much reading, but was readable.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Logs and quizzes were cool, forced me to be on top of reading

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Excellent job, format of class was great

UCSB Sociology Evaluation Instructions

INSTRUCTOR's EVALUATIONS

1. Using either a soft-lead pencil, black or blue ink pen, fill in the bubble on the response form that corresponds with the question on the questionnaire.
2. After answering all multiple-choice type questions, complete the section below.
3. Return all materials to the instructor, or to the person responsible for bringing the evaluations back to the Sociology main office, 3005 Social Sciences & Media Studies building (SSMS).

COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: Fall '16 Instructor: Kristen Bryant Course: Soc. 157

TEXT AND READING: (educational value, quantity, readability, etc.)

Relevant readings, not too overwhelming.

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Reading logs were very helpful!

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

Fair quizzes

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Great professor, passionate about material

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INSTRUCTOR's EVALUATIONS

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COMMENTS ABOUT THE COURSE: Your comments will provide needed feedback and will be of great use to the professor. Please add any other information you feel would be of value.

Quarter: F16 Instructor: Bryant Course: Soc. 151

TEXT AND READING: (educational value, quantity, readability, etc.)

Very thought provoking & interesting!

ASSIGNMENTS: (Educational value, quantity, difficulty, etc.)

Extremely fair

TESTS OR EXAMS: (degree of difficulty, frequency, comprehensiveness, etc.)

GENERAL COMMENTS ON THE CLASS AS A WHOLE:

Good class, would recommend!